

Borger Middle School Parent Involvement Policy



It is the goal of Borger Middle School to develop strong partnerships with the home. Parents and schools working as partners increase student achievement and develop positive attitudes about self and school.

The intent of this policy is to result in consciously doing those things already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the partnership.

The partnership between home and school will be supported by:

1. The development of an infrastructure to continually assess, plan and implement strategies that build the partnership.
 - a. A campus committee of parents, teachers, and administrators to guide overall program efforts and serve as a home-school partnership network.
 - b. Coordination of activities through the staff development system in areas of teacher in-service, assessment of teaching strengths, and communication with parents toward creation of the best possible learning experience for each child.
2. Self-study of parental involvement practices by teams of parents, teachers and the administrator in each school using the following basic principles considered essential to home-school partnerships.
 - a. Communications with parents (whether about school policies and programs or about their own children) are frequent, clear and two-way.
 - b. Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children's school learning and behavior.
 - c. Parents are encouraged, both formally and informally, to comment on school policies and to share in the decision making.
 - d. The principal and other school administrators actively express and promote the philosophy of partnership with all families.
 - e. The school encourages volunteer participation from parents and the community at large.
 - f. The school recognizes its responsibility to forge a partnership with all families in the school, not simply those most easily available.
 - g. Translation is provided for school generated information and translators are available upon request for conferences and meetings and at all parent events.

The staff at Borger Middle School, with the support of state and federal programs such as Title I, seeks to involve parents in an effective home-school partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability.

1. Regular Communication with Parents

In order to build consistent and effective communication between the home and the school and to train teachers and administrators to communicate effectively and in a timely manner with parents, regular communication will include the following:

- New Year's Party
- Yearly Parent Conferences and/or as needed/requested by the parents and/or teachers
- School Assemblies (Parents Invited)
- Progress Reports & Six Weeks Report Cards
- School Web Site & Parent Portal
- School-Parent Compacts
- Phone Calls, Home Visits & E-mails

Title I Parent Meetings: Annual Title I Meetings for the parents will be held to inform parents of the school's participation in the program and to explain its requirements and parent's right to be involved. Parents are encouraged to help organize, plan, and review, the Title I programs for improvement purposes. Regular meetings provide opportunities for parents to formulate suggestions that the school site will consider.

2. Parent Resources:

These are opportunities to help parents develop skills to use at home that support their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.

- Community Resources
- District Standards and Assessment
- At-Risk Issues
- Homework/Skills Training
- Adult ESL classes for parents
- G.E.D Practice Computer Program for parents

3. Parent Support:

A. Homework

Homework is assigned as necessary and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by making sure he/she attends school regularly and helping with homework in the following ways:

1. Help your child get organized.
2. See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, phone, family noise, etc.)
3. Ask to see what your child has done each night and that it is returned to the teacher. Show interest in what he or she does at school.
4. Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

B. Citizenship and Behavior

Students are to display good citizenship in the cafeteria, on school grounds, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship.

Specific rights, rules and responsibilities regarding student behavior are detailed in the Student/Parent Handbook and the Student Code of Conduct. Each student and parent is given the option at the beginning of each school year, to either receive a hard copy of this handbook or to view it on the school website.

C. Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Parents wishing to participate may contact the school's parent involvement coordinator to volunteer or can normally just show up at the announced time and place.

The following visitation guidelines will help minimize disruption of the class.

1. Schedule your visit with the classroom teacher and school office in advance, if possible.
2. Please leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
3. Stop by the office to sign in as a visitor & check out before you leave.

Borger ISD does not discriminate on the basis of race, color, national origin, sex, disability, or age.

El Distrito Escolar Independiente de Borger (BISD) no discrimina por motivos de raza, color, origen nacional, sexo, impedimento, o edad.