

Parents can help



- 1 **ENCOURAGE** your child. (Children do their best when they feel good about themselves.)
- 2 **DON'T BE ANXIOUS** about your child's test scores. (Children are more likely to make mistakes when they are afraid of failing.)
- 3 **DON'T JUDGE** your child on a single test score. (There are many factors that may affect your child's test scores. For example, the way your child's day started, the way your child feels that day, the way the classroom is set up, if they are upset about something, or the teacher's attitude may affect them.)
- 4 **ATTENDANCE** plays a key role in your child's schooling. (Tests reflect child's overall achievement. Your child needs all instruction in order to do well on tests.)
- 5 **STUDYING** in a quiet, comfortable, safe place at home.
- 6 Make sure your child is **WELL RESTED**. (Tired children are less able to pay attention in class or handle the demands of testing.)
- 7 Give your child a **WELL ROUNDED DIET**. (A healthy body leads to a healthy, active mind.)
- 8 **PROVIDE READING MATERIALS** at home for your child. (Keep your child's mind active and learning.)
- 9 **STAY IN CLOSE CONTACT** with your child's teacher(s) regarding progress, grades, homework, etc. Call the school and schedule conferences if you think your child has a problem.
- 10 **DISCUSS SCHOOL** with your child often. Know what is going on.

STUDENT SUCCESS INITIATIVE

The Student Success Initiative was created by the Texas Legislature to ensure all students receive the instruction and support they need to be academically successful in reading and math.



Since 2002-2003, grade 3 students have been required to pass the **reading** portion of the TAKS in order to promote to 4th grade. Effective this year (2009-2010), House Bill 3, Section 29, amends the Student Success Initiative to remove all SSI grade 3 requirements which includes the requirement that third grade students pass the TAKS reading assessment in order to be eligible for promotion to grade 4.

Grade 5 students have been required to pass the TAKS **reading and mathematics** tests in order to promote to grade 6 since the 2004-2005 school year.

In 2007-2008 Grade 8 was added to the Student Success Initiative. Grade 8 students are now required to pass both **reading and math** in order to promote to the 9th grade.

The state of Texas provides three testing opportunities each year. If a student does not meet standard on the tests after all testing opportunities, a Grade Placement Committee (GPC) is established. This committee consists of a Campus administrator, the child's teacher, and a parent/guardian. Together, this committee will convene to make a decision regarding promotion and establish an accelerated instruction plan for the next school year.

Any student who fails *any* TAKS assessments in grades 3-8 must receive accelerated instruction in the applicable subject area. Under HB 3, subsection (a-2), a student who fails the reading or math TAKS in grades 5 or 8 and who is promoted to the next grade level must complete the required accelerated instruction as a condition of promotion.

2009-2010

STATE

TESTING OVERVIEW

Borger I.S.D.
200 East Ninth
Borger, Texas 79007
Phone: 806 273-1016
Assessment/
www.borgerisd.net

Available Tests



GRADES AND SUBJECTS TESTED

TAKS (Texas Assessment of Knowledge and Skills), including the TAKS-Accommodated version, measures a student's mastery of the state-mandated curriculum, the Texas Essential Knowledge and Skills, or TEKS, in grades 3 thru 11. The TAKS (Accommodated) form is for students served by special education who meet eligibility requirements and includes format accommodations and no field test items. Satisfactory performance on the TAKS at Grade 11 is prerequisite to a high school diploma.

TAKS-M (Texas Assessment of Knowledge and Skills-Modified) is an alternate assessment option for students receiving special education services who meet participation requirements for TAKS-M and for whom TAKS is not appropriate. Based on modified academic achievement standards, the TAKS-M includes the same content as TAKS but has been simplified through modifications in format and test design. The TAKS-M is available in all grades and subjects where TAKS is administered, except Spanish.

TAKS-Alt (Texas Assessment of Knowledge and Skills-Alternate) is an alternate assessment based on alternate achievement standards for special education students with significant cognitive disabilities. TAKS-Alt is not a traditional paper-pencil or multiple-choice test. Instead, the assessment involves teachers observing curriculum

TELPAS (Texas English Language Proficiency Assessment System) consists of the **TELPAS Reading** and **TELPAS Listening, Speaking, and Writing**. These two elements are designed to measure annual growth in the English reading proficiency of second language learners, and are used along with English and Spanish TAKS to provide a comprehensive assessment system for limited English proficient (LEP) students.

TAKS / TAKS-M / TAKS - ALT				
SUBJECT	GRADES			
ELEMENTARY				
Reading	3	4	5	
Math	3	4	5	
Writing		4		
Science			5	
MIDDLE SCHOOL				
Reading	6	7	8	
Math	6	7	8	
Writing		7		
Social Studies			8	
Science			8	
HIGH SCHOOL				
Reading	9			
English Lang. Arts (ELA)		10	Exit	
Math	9	10	Exit	
Social Studies		10	Exit	
Science		10	Exit	
TELPAS				
Reading	2-12			
Listening, Speaking, and Writing	K-12			

State Testing Calendar 2009-2010

* Spanish version NOT Available for TAKS-M
 ** For TAKS-M, the ARD committee will continue to determine a student's graduation requirement
 *** LAT TAKS and TAKS-A reading/ELA tests are administered over two days
 LAT TAKS-M the LPAC and ARD committee determine in advance whether to provide a two-day administration

TEST DATES		ASSESSMENT	GRADE	SUBJECT
SEPT 14 - OCT 2	Window	Fall Study	Selected Sample	
SEPT 28 - OCT 16	Window	TAKS-M Field Tests	3-11 All Subjects	
OCTOBER	20	Exit Level TAKS/TAKS-A RETEST	Exit RETEST ELA	
	21	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Math	
	22	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Science	
	23	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Soc Studies	
JAN 25 - FEB 5	Window	TAKS Field Tests	10 & Exit ELA	
MARCH	1	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Soc Studies	
	3	TAKS/TAKS-A/TAKS-M	4 Writing (Eng. & Span.)* 7 Writing 9 Reading 10 ELA Exit/11 ELA**	
		Exit Level TAKS/TAKS-A RETEST	Exit RETEST ELA	
	4	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Math	
	5	TAKS/TAKS-A Exit Level TAKS/TAKS-A RETEST	10 Make-up ELA Exit RETEST Science	
MAR 8 - APR 9	Window	TELPAS	K-12 TELPAS	
APRIL	6	TAKS/TAKS-A/TAKS-M	5 Math (Eng. & Span.)* 8 Math	
	7	TAKS/TAKS-A/TAKS-M	5 Reading (Eng. & Span.)* 8 Reading	
	26	LAT TAKS/TAKS-A/TAKS-M Administration	3-4, 6-7, and 10 Math	
	27-28	LAT TAKS/TAKS-A/TAKS-M Administration	3-4 and 6-7 10 Reading*** ELA***	
	27	TAKS/TAKS-A/TAKS-M Exit Level TAKS/TAKS-A RETEST	3-4 Math (Eng. & Span.)* 6-7 and 10 Math Exit RETEST ELA	
	28	TAKS/TAKS-A/TAKS-M Exit Level TAKS/TAKS-A RETEST	3-4 Reading (Eng. & Span.)* 6-7 Reading Exit/11 Math**	
	29	TAKS/TAKS-A/TAKS-M Exit Level TAKS/TAKS-A RETEST	5 Science (Eng. & Span.)* 8 Science 9 Math 10 Science Exit/11 Science**	
		LAT TAKS/TAKS-A/TAKS-M Administration	5, 8, and 10 Science	
	30	TAKS/TAKS-A/TAKS-M Exit Level TAKS/TAKS-A RETEST	8 and 10 Social Studies Exit/11 Social Studies** Exit RETEST Social Studies	
	MAY 3 - 28	Window	End-of-Course ONLINE Field Testing (selected campuses only)	Secondary Algebra II (on paper) Biology (online)
MAY	17	LAT TAKS/TAKS-A/TAKS-M Administration	5 and 8 Math	
	18-19	LAT TAKS/TAKS-A/TAKS-M Administration	5 and 8 Reading***	
	18	TAKS/TAKS-A/TAKS-M RETESTS	5 RETEST Math (Eng. & Span.)* 8 RETEST Math	
	19	TAKS/TAKS-A/TAKS-M RETESTS	5 RETEST Reading (Eng. & Span.)* 8 RETEST Reading	
JUNE	29	TAKS/TAKS-A/TAKS-M RETESTS	5 RETEST Math (Eng. & Span.)* 8 RETEST Math	
	30	TAKS/TAKS-A/TAKS-M RETESTS	5 RETEST Reading (Eng. & Span.)* 8 RETEST Reading	
JULY	13	Exit Level TAKS/TAKS-A RETEST	Exit RETEST ELA (paper & online)	
	14	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Math	
	15	Exit Level TAKS/TAKS-A RETEST	Exit RETEST Science	