



Statement of Purpose

Borger Independent School District is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone will gain if school and home work together to promote high achievement for our children. The expectation will be to have neither home nor school doing the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Grade level goals, grade level curriculum, and assessment calendars for the children of Borger ISD will be distributed to all parents in the district; with expectations that all students will work toward these goals. We recognize that some students may need extra assistance available through the Title I program and various other educational services offered throughout the district. Some of the programs offered throughout the district are: Enrichment classes, RTI for struggling elementary school students, Reading Recovery, technology enhanced instruction (ISTATION), paraprofessional support, scientifically based researched activities, extended day activities and supplemental materials.

Borger ISD intends to include parents in all aspects of the district's Title I Program. The goal is a school-home partnership that will help all students in the district to succeed.

Parental Involvement in Developing Policy

An advisory committee consisting of parents, members of the community, school staff, and administration will meet to develop the school district's Parental Involvement Policy. These meetings will be held at feasible and convenient times for parents to attend. There will be special attention for recruiting parents for the committee of children in the Title-I Program. These meetings will be held a minimum of two times per school year. One meeting will be in the fall and one in the spring.

Annual Meeting for Title-I Parents

There will be an annual meeting for parents at each school campus in the district. Parents will be given information about the Title-I program guidelines. They will be given copies of the district's current Parental Involvement Policy, and offered a chance to become involved in revising and updating the policy.

The annual meeting will be held at a time deemed convenient by the Advisory Committee and administration. Generally, the meetings will be held within the first few days of school to communicate the goals for the school year that were set in the Spring Meeting. The annual meeting may be conducted at the first PTO/Booster Club meeting of the year or at Open House on each campus. The spring meeting will be held during the last six weeks of the school year and will review goals and objectives and set the expectations for Title-I Parent Involvement for the next school year. Translation will be available. Parents will be sent written notices about the meeting times or will be contacted by automatic phone service where available, school TV. channel, district web page, and local newspaper calendar of events.

School-Parent Compact

In accordance with Title I regulations, each school must develop a compact for outlining the responsibilities of parents, students, and staff.

All parents will be given a copy of the compact detailing the responsibilities teachers, parents, and students have in helping students accomplish their academic achievement goals. Student responsibilities will vary by grade level. A copy of each campus Parent Involvement Compact will be kept on file in the district office as well as on each campus.

Matching Programs to the Needs of Our Community

The community will be consulted in the design, development and implementation of the Title I program. Each year, the school district will assess the needs of parents and children in the community, through a variety of measures and surveys for creating a successful school environment.

Workshops and other programs in various topics will be available for parents and children. Parents will be notified about these opportunities through the individual schools. Parents may call the district office or their local school office at any time to express an interest in a particular workshop or to make suggestions for topics.

Staff/Parent Communications

Communications with parents will include newsletters, written notices, E-mails, phone calls, conferences, and home visits, as needed throughout the school year. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator at the conference. As much as possible, notices will be sent home in English and Spanish languages. Staff will receive training on how to improve home-school communications and parents will be asked to give input for this topic.

Evaluation

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement program. Parents will be asked for their input in the evaluation. The evaluation will include an assessment of how much the parental involvement are increasing/decreasing and identifying barriers to parent participation. The school district will review its Parental Involvement Policy on the basis of this annual review.

The commitment to family involvement has been approved by the Borger ISD School Board. The policy will be coordinated and promoted by the Title I staff, administration, and teachers throughout the campuses and district.